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Student Yearbook



ECOLOGY PROJECT
INTERNATIONAL

Celebrating 15 Years

23,306

Total students since 2000

Ecology Project International

EPI involves young people from the U.S. and Latin America in hands-on science and conservation projects that protect species and habitat in five countries. We bridge the gap between cultures and empower the next generation of conservation leaders.

Engaging Students

Over 85% of our participants are local youth living in communities adjacent to our project sites. Our impact is profound on both local and visiting students, establishing a lifelong commitment to conservation.



2015 TOTALS

PARTICIPANTS	SCHOLARSHIPS
380	200

Whitney, 17 • Belize

"This course transformed the way I think. I am so eager to learn more about what happens under the sea. I'm much more motivated now to graduate and pursue a career in science."



Going on course with EPI helped nurture a passion for science that Whitney has had since primary school. As she explored the Mesoamerican Reef with EPI, collecting data and observing ocean life, Whitney learned how science is intertwined with conservation efforts and was opened up to new possibilities for her education and future. Her dream is to one day return to Blackbird Caye to continue researching and learning about the marine ecosystem.

Jocabeth, 18 • Mexico

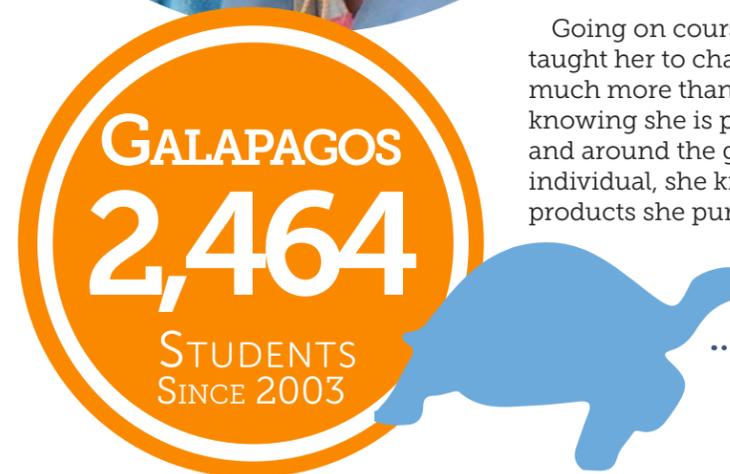


2015 TOTALS

PARTICIPANTS	SCHOLARSHIPS
3,077	2,987

"I learned that I cast a vote every time I make a consumer purchase, and that if products harm the environment, I can choose not to buy or use them. I can cast a vote in favor of protecting the environment every day."

Going on course inspired Joca to continue learning and giving back. It taught her to challenge herself and believe that she is capable of achieving much more than she ever thought she could. Joca says she finds comfort in knowing she is part of a larger movement of people in her own community and around the globe who want to make the world a better place. As an individual, she knows that just by making simple choices, like with the products she purchases, she can influence change on a much larger scale.



2015 TOTALS

PARTICIPANTS	SCHOLARSHIPS
639	482

"I want to use my interest in computers to benefit nature. During my course, I learned about the role technology plays in research, and I want to develop software that can help monitor and record data for research on local species."

Eddy is a self-described "techie." At just 10 years old, he dismantled a computer and put it back together just to learn more about how it worked. He also has a keen interest in nature and came on course with EPI to learn about what it might take to become a Galapagos Park ranger. Through participating in hands-on research activities in the field and learning about methods for data collection, he realized that he could fuse his top two passions - technology and nature.

Eddy, 16 • Galapagos





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EPI GRANTED

4,223

SCHOLARSHIPS IN 2015



COSTA RICA
7,943
STUDENTS
SINCE 2000

"Where I come from, nobody pays attention to sea turtles, and it's common to see people selling their eggs. It was a whole new experience for me to see people working so hard day and night to protect this threatened species. I really liked being a part of that effort."

Gaudy was an eager and inquisitive student right out of the gate - jumping enthusiastically into activities and revealing herself as a natural leader. She loves sea turtles, being outdoors, and spending time in a place so different from her hometown. Gaudy was especially impacted by taking an active role in protecting sea turtles and learning about human impact on their survival.

Gaudy, 16 • Costa Rica



2015 TOTALS

PARTICIPANTS	SCHOLARSHIPS
762	442



Deyo, 15 • Montana, USA

"I feel prepared now to explore different careers - possibly in environmental education, so I can teach people more about the value of animals in our ecosystem."

Raised on a horse ranch in rural Montana, Deyo developed a deep respect for all creatures great and small. Before going on course with EPI, he didn't know how his interest in animals might translate to a career outside of ranching. Deyo was curious about how the researchers, biologists, and EPI instructors got their jobs and spent a lot of time on course getting to know them and learning about the education and training that got them where they are today.



YELLOWSTONE
996
STUDENTS
SINCE 2005

2015 TOTALS

PARTICIPANTS	SCHOLARSHIPS
233	112